



# Strategic and Annual Plan 2016:

## 2016 – Overview

**Strategic Goal 1:** All students are able to access a balanced curriculum underpinned by the New Zealand Curriculum as evidenced by their progress and achievement in relation to NCEA, National Standards and other assessment tools.

**Annual Goal 1A:**                      **RTC: 1, 5 and 6**                      **Staff responsible:** Principal, Academic Dean and All Teaching Staff

[Specific targets for groups of students at risk or in need of extension] - This needs to be set within your Department and put in your Department Report.  
Priority Learners - Maori/Pasifika, ESOL, G & T, Learning Support

**Annual Goal 1B:**                      **RTC: 5**                      **Staff responsible:** HOD Yr 7 & 8 and Homeroom Teachers, DP of Junior School

Grow modern learning practice (now 'Innovative Learning Practice') through the School starting with years 7 & 8

**Annual Goal 1C:**                      **RTC: 1, 4 and 7**                      **Staff responsible:** Principal and Principals and Lead Teachers at COL Schools/ECE

Utilise primary trained and specialist expertise from other schools through the Community of Learning

**Strategic Goal 2:** All students are supported to identify a pathway of learning that is relevant to them and focused on their future success.

**Annual Goal 2A:**                      **RTC: 5 and 6**                      **Staff responsible:** Career Dean, Pastoral Dean, House Deans

Introduce careers education to students earlier

**Annual Goal 2B:**                      **RTC: 2**                      **Staff responsible:** Principal, Career Dean, Guidance Counsellor, Gateway Co-ordinator, DP of Senior School

Increased awareness and understanding of a variety of career pathways – including local enterprises

<b>Annual Goal 2C:</b>	<b>RTC: 5</b>	<b>Staff responsible:</b> HODs, Career Dean
Ensure 'soft' skills that are required by employers such as communication, influence and leadership are mapped against and included in the curriculum		
<b>Strategic Goal 3:</b> Geraldine High School facilitates a wide range of learning opportunities in partnership with the local community.		
<b>Annual Goal 3A:</b>	<b>RTC: 1 and 7</b>	<b>Staff responsible:</b> Principal, HOD - Outdoor Education, DP - EOTC Coordinator
Use EOTC & Outdoor Education resources to promote the unique qualities of the School		
<b>Annual Goal 3B:</b>	<b>RTC: 2 and 6</b>	<b>Staff responsible:</b> Principal, Sports Coordinator, HOD Sport
Develop increased presence in local and regional sport to attract and retain students		
<b>Strategic Goal 4:</b> The School is committed to bi-culturalism.		
<b>Annual Goal 4A:</b>	<b>RTC: 10</b>	<b>Staff responsible:</b> Principal, DP's, Deans, TIC Maori/Te Reo
Welcome the local Māori community into the School and involve them in activities		
<b>Annual Goal 4B:</b>	<b>RTC: 3 and 6</b>	<b>Staff responsible:</b> Principal, TIC Maori/Te Reo
Provide options at all levels to study Māori language and culture		

<b>Annual Goal 4C:</b>	<b>RTC: 3 and 10</b>	<b>Staff responsible:</b> All Staff
Weave bi-culturalism into the physical facilities and social life of the School		
<b>Strategic Goal 5:</b> Long term developments for the benefit of students are planned and resourced.		
<b>Annual Goal 5A:</b>	<b>RTC: 2, 7 and 9</b>	<b>Staff responsible:</b> Principal, SLT, Business Manager and BOT Finance Sub-committee
Develop capability with strategic resourcing tools to fund future facilities and developments e.g. financial planning, modelling and forecasting		
<b>Annual Goal 5B:</b>	<b>RTC: 5</b>	<b>Staff responsible:</b> Principal, SLT, Business Manager and BOT Finance Sub-committee
Develop strategies for alternative funding		
<b>Annual Goal 5C:</b>	<b>RTC: 1 and 7</b>	<b>Staff responsible:</b> Principal and SLT
Seek partnership opportunities with the community for key facilities that are able to be shared		