



Geraldine High School / Carew Peel Forest School

Combined Board of Trustees



## CURRICULUM and STUDENT ACHIEVEMENT POLICY

### RATIONALE:

The **Geraldine High School/Carew Peel Forest Board of Trustees** offers a wide range of national and local programmes that are consistent with the *New Zealand Curriculum*, which meet the curriculum objectives set out in the Charter of each school, and that reflect the needs of the community of each school.

### PURPOSES:

- 1 To implement the *National Education Priorities, National Education Guidelines* and the *National Administration Guidelines* through the delivery of the *New Zealand Curriculum*.
- 2 To ensure the achievement of Charter curriculum goals and objectives.
- 3 To provide programmes which take into account the needs and interests of students.
- 4 To provide procedures for the delivery of the curriculum.
- 5 To ensure high quality teaching approaches and assessment strategies are appropriate to enable all students to achieve to their potential.

### GUIDELINES:

This policy will enable the Board to provide programmes that will reflect the *NZ Curriculum* and to carry out its responsibilities in accordance with all of the *Ministry of Education's* guidelines.

The Principal of each school will be responsible for implementing the school's curriculum and student achievement directions, in conjunction with the school's staff.

The procedures as listed below relating to Curriculum and Student Achievement will be the responsibility of the Principal.

The Board will ensure procedures are developed and implemented for the following at Geraldine High School:

- 1.01 Curriculum Delivery
- 1.02 Assessment
- 1.03 Treaty of Waitangi

- 1.04 Maori Achievement
- 1.05 Planning
- 1.06 External Curriculum Review
- 1.07 Student Management
- 1.08 Computers & the Curriculum
- 1.09 Trips & Visits
- 1.10 Education outside the Classroom (EOTC)
- 1.11 Library
- 1.12 Sports
- 1.13 Education for Speakers of Other Languages (ESOL)
- 1.14 Changing Class
- 1.15 Academic Certificate
- 1.16 Offering NCEA Assessments in Year 10
- 1.17 Student Electronic devices
- 1.18 Gateway

The Board will ensure that procedures are developed and implemented for the following at Carew Peel Forest School:

- Curriculum delivery
- Programmes for Learning areas
- Treaty of Waitangi
- Curriculum development
- Assessment and Evaluation
- Reporting to parents / caregivers
- Education outside the Classroom (EOTC)
- Special Education
- Gifted and Talented
- Education for Speakers of Other Languages (ESOL)
- Curriculum review and BoT reporting