

GERALDINE HIGH SCHOOL



**YEAR 9 & 10 OPTIONS**  
**2019**

## How to avoid subject choice mistakes

- **Doing a subject because your friends are doing it.** It's your life and your future. You can see your friends during the breaks.
- **Doing a subject because you like the teacher.** A great teacher can switch you onto a subject, but you know – teachers leave. You may not get the teacher you want next year. Also in adult life you are likely to have to work with people you don't like. If you have a subject you need to do, with a teacher you don't like, try to find some good in them and tell yourself it's good practice in getting along with a variety of people.
- **Doing subjects you hate because someone told you to.** Question why they told you what they did. Was it because you need to get into a course? In that case, probably wise to do it. But check that you really do need that subject. Only you know whether you'll be dying inside sitting through another year of a course that simply isn't you!

Select your options carefully, so you are able to continue with subjects in the Senior School.

	Year 9	Year 10	Level 1	Level 2	Level 3
Agriculture	✓	✓	Agriculture & Primary Industry Agriculture		
Art	✓	✓	✓	✓	✓
Design & Visual Communication	✓	✓	✓	✓	✓
Digital Technologies	✓	✓	✓	✓	✓
Drama	✓	✓	✓	✓	✓
Enterprise Economics		✓	Commerce/Economics		
Food Technology	✓	✓	✓	✓	✓
Language / French	✓	✓	✓	✓	✓
Hard Materials	✓	✓	✓	✓	✓
Māori	✓	✓	✓	✓	✓
Music	✓	✓	✓	✓	✓
Textiles	✓	✓	✓	✓	✓

# Instructions for selecting your options

**Year 9** students choose FOUR option subjects. You will take two in the first half of the year and two in the second half of the year.

**Year 10** students: You choose FOUR option subjects, two in the first half and two in the second half of the year. **Please note however, that if you select Languages as an option, this is a year long course and you can only choose two other options**

**Parents login** into the portal. You can also find this link on the GHS web page.

<http://kamar.geraldinehs.school.nz/index.php>

A reminder of your username and password will be email.

- On the top scroll bar, select Course Selection
- Follow the instructions at the top of the page.
- Each column; 81A, 81B, 82A, 82B and Alternate all need a course selected.
- The Alternate selection is your backup.
- At the bottom of the screen you can preview your selection.

**Make sure you click **SAVE** before logging out.**

## **AGRICULTURE Y9**

Agriculture in Y9 provides an overview of some of the NZ's major primary industries.

You need to have a genuine interest in things agriculture and horticulture. You need to be willing to work in teams, learn new things and challenge yourself to gain knowledge and skills.

This course will cover:

- An overview of NZ primary industries
- Dairy farming and its products
- Poultry farming
- Plant structure and function
- Practical plant growing skills
- Careers in the Primary Industries

For further information  
see Ms Martin

## **AGRICULTURE Y10**

Agriculture in Y10 continues on with introducing students to some of New Zealand's other major primary industries.

This is a great course to take if you are considering taking Level 1 Agriculture in Year 11 or the Primary Industry Academy.

This course will cover:

- Importance of the Primary Industries
- Primary Industry geography
- Animal production
- Plant production
- Practical horticulture skills

For further information  
see Ms Martin

## ART Y9

In Y9 is a practical course where you will learn the essential skills of Visual Art.

- drawing in wet and dry media
- printmaking, painting & sculpture
- developing and generating visual ideas

You must:

- be enthusiastic and keen to learn
- not worry when things go wrong
- always challenge yourself to improve

Those students who then progress to Year 10 Art will be the best equipped to achieve well in Level 1 NCEA.

For further information see Ms Thomson

## ART Y10

Option Art in Y10 is the first time you have the chance to study the skills of drawing, painting, printmaking and sculpture in any depth. It is the year the foundation skills for NCEA Level 1 are taught.

In this course you will:

- refine your skills in observational drawing
- learn techniques in wet media drawing
- learn contemporary painting techniques
- learn printmaking techniques
- learn to present work in a logical sequence for assessment
- exhibit your work

It is a busy, varied and interesting semester. It is strongly recommended that if you intend doing NCEA Level 1 Art you complete the Year 10 course.

Course: \$10 is a take home portfolio of the tasks.

For further information see Ms Thomson

## **DESIGN & VISUAL COMMUNICATION Y9**

DVC is problem solving and practical design using a wide range of graphic communication methods.

At Year 9 students learn to develop and clearly communicate their ideas through freehand sketching, formal pictorial drawing, multi-view orthographic drawing and model making. This is enhanced by rendering and presentation techniques using a range of modes and media. Further development of student's technological literacy will also be an integral part of this course.

DVC leads on to a very wide range of futures, for example, architecture, product design, advertising and media design, interior decorating and environmental design.

For any further information  
see Mr Deavol

## **DESIGN & VISUAL COMMUNICATION Y10**

This is a building block for Level One NCEA Design and Visual Communication. The course provides a variety of design and drawing experiences that are challenging, creative, useful and enjoyable and that draw upon student's interests and cultural backgrounds. Areas of study are Media, Product and Architecture design. Alongside their technological practice, students will be continuing to develop their understanding of technological literacy.

DVC leads on to a very wide range of futures, for example, architecture, product design, advertising and media design interior decorating, many of the trades and environmental design.

For any further information  
see Mr MacKenzie

## **DIGITAL TECHNOLOGIES Y9**

This Year 9 module course introduces fundamental skills used in Digital Technologies project work over the space of approximately eight weeks. This is a rapid skill based course designed to introduce you to a wide set of skills and find the areas of interest. Students will usually cover the following areas:

Topics offered may include:

- Graphics and image manipulation
- Spreadsheet
- Web Page Design
- Formatting Text Documents
- Programming: Scratch
- 3D Modeling and Printing
- Privacy Act and Intellectual Property

For further information see Miss Hamilton

## **DIGITAL TECHNOLOGIES Y10**

This is a course that leads into Level 1 Digital Technologies. You will learn new skills associated with the application of selected software and apply Technology Processes to achieve outcomes.

Topics offered may include:

- Programming and coding
- Robotics
- Computer graphics and digital imaging - 3D design and 3D printing
- Digital media - animation/ video making
- Web design

For further information see Miss Hamilton

## DRAMA Y9

This course aims to introduce students to a variety of practical theatrical techniques, and to encourage them to practise and develop the skills of voice, movement and characterisation, using improvisation and texts.

You will be encouraged to develop:

- practical knowledge
- ideas
- communicate and interpret
- understand ideas in context

Activities may include:

- mime
- script writing
- puppets
- play performances
- theatresports
- performing
- performance techniques
- practical opportunities in stagecraft
- observing performances

For further information  
see Ms Williams

## DRAMA Y10

This course aims to introduce students to a variety of practical theatrical techniques. They will be encouraged to practise and develop skills of voice, movement and characterisation and texts. It aims to develop and foster confidence and knowledge of theatre and production in its many forms in an atmosphere conducive to learning and enjoyment. Drama includes practical exercises designed to introduce movement and voice skills, build trust and encourage teamwork. Students who have successfully completed this course will:

- be more confident in public
- have developed skills in improvised and prepared performance
- have learnt about and practised back-stage production skills
- have a solid base for future studies in English

Activities may include:

- mime
- improvisation
- script work
- theatre forms
- performance techniques
- devising

Students will participate in individual and collaborative performances.

For further information  
see Ms Williams

# **ENTERPRISE ECONOMICS**

## **Year 10**

Doing Enterprise Economics in Year 10 is a challenging, fun and useful way of learning many key competencies and important skills.

You will learn about:

- financial literacy (budgeting, saving, and buying shares)
- how businesses operate and how to set up and operate a small business enterprise (this is Enterprise Studies and will be “hands-on”)

You will be working as a group member to market and sell a product of your choice and taking part in a Market Day. You will need to be prepared to commit to this group enterprise (ie. use own time to complete tasks for your group).

### **Course costs**

You may be required to raise some money to set up your small business enterprise(\$10-20).

For further information  
see Mr Harris

## FOOD TECHNOLOGY Y9

Food Technology is a challenging, useful and enjoyable subject. You need to be willing to learn, and to practise some of your skills at home.

During the Y9 Food Technology programme you will have the opportunity to:

- use and refine many different skills when preparing, cooking and presenting food
- learn to use different equipment effectively, including chef knives
- learn about healthy food choices, particularly for teenagers
- develop, trial and promote a new 'my food bag' style product for a specific market
- refine your baking skills and develop a baked product and a range of variations
- use your problem solving skills to address food related issues
- improve your understanding of technological literacy.

This course leads nicely into the Y10 Food Technology and then on to NCEA Level 1-3

Course cost is \$45: This covers all food costs. Most of the practical cookery products will make great snacks and lunches while you are at school.

For further information see Ms Anderson

## FOOD TECHNOLOGY Y10

Food Technology is now seen as an increasingly useful subject, leading on to a range of exciting study pathways and careers. This is especially true if you maintain an interest in Science. To be successful you need to have an interest in food, cooking and product development, and be keen to learn.

During the Y10 course you will have the opportunity to:

- further development of a range of food preparation techniques including your knife skills
- experiment using your own food ideas in a range of contexts
- learn more about nutrition and apply this knowledge to everyday situations for teenagers
- develop, trial and promote two new food products, including an ice cream based product and a gourmet burger and accompaniments
- investigate one of the many food manufacturers within South Canterbury, and use their product/s to create a new recipe

A successful outcome at Y10 will lead you into NCEA Level 1 Food Technology and Food and Nutrition. Both Food and Nutrition and Food Technology are now approved subjects for University Entrance.

Course cost: \$50. This covers all food costs. Most of the practical cookery will be suitable for a great snack or lunch for you at school that day.

For further information see Ms Anderson

## **HARD MATERIALS Y9**

Students gain knowledge of a range of materials and processes through a design and make process. They will have the opportunity to produce individualised projects.

The course involves:

- studying construction processes
- developing detailed briefs, designing, planning and evaluating
- gaining experience using a wide range of tools and equipment
- selecting the materials you will work with

Given two briefs, students are taught to follow the design process in order to develop their practical outcomes, producing a technological solution that addresses the requirements of the brief. Alongside their technological practice, students will continue to develop their technological literacy.

As part of this course they will design and make an item of furniture and a negotiated second project (within a cost limit).

Course cost: \$45.00

For any further information see Mr Ludwig

## **HARD MATERIALS Y10**

In Y10 Hard Materials students gain knowledge of a range of materials and processes through a design and make programme. They will have the opportunity to develop their own briefs to produce individual items.

Through the study of this course students will:

- gain knowledge of materials through a design and make programme
- develop design skills that allow the translation of knowledge and ideas into practical reality
- develop a wide range of processes and technological practice
- continue to develop their knowledge and understanding of technological literacy, in preparation for NCEA

Learning through experimentation with materials, trialing processes, and design through modeling is an important part of the course. These activities will be recorded and evaluated and form part of a design folio. The design activities will focus on both the functional and aesthetic design principles.

This course does build on the skills developed in Y9 Hard Materials, although you do not have to have done the Y9 option. This course is a good basis for Level 1 Hard Materials.

Course cost: \$50.00

For any further information see Mr Ludwig

## **LANGUAGES**

Language is a skill for life, useful in both business and travel. Learning a language offers new challenges and has been proven to help people develop their thinking skills.

Geraldine High School knows it is important to respect the cultural diversity that surrounds us and has two languages that it currently offers to our students. Both the French and the Te Reo Māori courses introduce students to the fun and challenge of learning to communicate in a new language. Through learning a new language, students are encouraged to open their minds to the world around them and to the new opportunities these present. Our Languages Department aims to offer as many opportunities as possible for students to interact with speakers of different languages. We offer trips and cultural exchanges (including exchanges to Las Victorias in Argentina and France) as well as opportunities for students studying Te Reo Māori to participate in marae visits, hui and kapa haka.

We understand the varied cultural diversity of our community and may be able to offer other language combinations.

Please see Mrs Doy

## **LANGUAGES: French**

The Year 9 and 10 French programme introduces students to the fun and challenge of learning to communicate in a new language. You will develop intercultural understanding, along with interpersonal and communication skills. You will also improve your literacy skills in both French and English, by exploring how languages work.

### **French Y9**

Year 9 French is a continuation from year 8 French, and allows you to continue to develop skills in Reading, Writing, Listening, and Speaking French.

You will participate in activities such as conversations, games, songs, and cooking French Food. By the end of Year 9 French you will be able to: talk and write about yourself, your family, friends and pets, your subjects, your likes and dislikes, and be able to order food in a French restaurant.  
Course cost: \$10

### **French Y10**

Year 10 French is a year long continuation from Year 9 French, and will allow you to build upon skills learnt in Year 9, as well as prepare you to progress to NCEA Level 1 French.

You will participate in activities such as conversations, games, songs, and cooking French Food. By the end of Year 10 French you will be able to: have conversations about yourself, your family friends and pets in more depth; Discuss likes and dislikes, similarities and differences; Talk about your future plans, and feel comfortable talking about and ordering food in a restaurant

Course cost:\$20

Pre-requisite: Y9 French, or permission from Mr. Wallace

## **LANGUAGES: Te Reo Māori**

### **What is Te Reo Māori**

Māori is one of the official languages of New Zealand and an integral part of the country's culture. There are numerous reasons to learn Māori from personal enjoyment to career requirements. Whatever it may be, learning Māori will not only provide great satisfaction, but a greater connection with New Zealand and an enhanced understanding of our culture and society.

### **Te Reo Māori Y9**

#### **What this course involves**

This is a course for beginners. Students are introduced to basic listening, speaking, reading and writing skills using everyday Te Reo Māori. They will learn how to greet people, communicate basic information about themselves and others, including weather, colours, birthdays, family and their home. They also learn how to communicate about roles and responsibilities on the marae, time, body parts, food and shopping.

For any further information  
see Whaea Te Rahui-Hobbs

### **Te Reo Māori Y10**

#### **What this course involves**

Year 10 Te Reo is a year long course and will expand on Year 9 with a range of themes and skills which will be practised through listening, speaking, reading and writing in Māori.

Māori culture is also investigated to give students a broad understanding of the different dialects and customs where Māori is spoken. Communication activities are emphasised throughout.

For any further information  
see Whaea Te Rahui-Hobbs

## MUSIC Y9

Year 9 Music is a practical course that develops the skills used by modern musicians and performers.

This half year course involves:

- Performance skills - develop skills on an instrument of your choice and learn to play your favourite songs both as a soloist and in a group
- Composition - learn to write your own music in a variety of styles
- Music Technology - learn to record and produce your own music
- Theory - learn how to interpret your favourite music and how it is put together

It is recommended, though not required, that you are learning an instrument inside or outside of school.

For further information see Mr McNulty

## MUSIC Y10

Year 10 Music continues to develop the skills learned in Year 9 music and allows for you to follow your own interests and talents in the subject. It also develops the fundamental skills for NCEA L1 music.

This half year course involves:

- Performance skills - develop further and refine your instrumental skills and present solo and group performances to an audience
- Composition - learn to write more complex music and develop your own style
- Music Technology - learn more advanced production and live-sound techniques
- Theory - learn more advanced concepts to apply to your own compositions and performances

Students who complete Year 10 music will be best prepared to succeed in NCEA L1 music.

For further information see Mr McNulty

## TEXTILES Y9

Textiles in Year 9 will continue to develop and add to students skills with some freedom for them to design and make their own ideas.

During this course you will make :

- A Hold All bag with screen printing
- A Top, of your design with something upcycled on it

This course is designed with a “hands on” approach and uses technology literacy that is important for any NCEA technology subjects. A love for being creative and a practical mind are an advantage for this course.

Course cost: \$25

This cost is to cover the items students will take home after making.

For further information  
See Miss Clark

## TEXTILES Y10

During this year you will

- “Community focused” is a project where students design and make something for an issue in the community.
- “Make it Your Own” is a project focused on looking at taking a brief and developing it into a concept that is fit for purpose. Students will end up making a design of their choice. This will further develop your technological literacy in preparation for NCEA.

This course is designed to prepare you for NCEA Level 1. Previous experience is not essential. A willingness to learn new things in a hands-on subject is an advantage.

Course cost: \$25

This is to cover the material cost of the items students will take home after making.

For further information  
See Miss Clark